

GUÍA DE APRENDIZAJE **SEXTOS:** "ESTRATEGIA APRENDE EN CASA"

DOCENTE MARTHA CECILIA ARANGO	ASIGNATURA: INGLÉS	GUÍA No. 1
TEMAS: 1. Presentación personal 2. Expresar capacidad usando el verbo CAN-CAN'T		Para asesoría y envío de trabajos por favor escribir al siguiente contacto: Correo: mcarangog@educacionbogota.edu.co O al WhatsApp: 3195039106 Encuentros sincrónicos a través plataforma TEAMS
APRENDIZAJES: <ul style="list-style-type: none"> - To STRENGTHEN previous knowledge (Reforzar conocimientos previos) - To make a short presentation, name age and spelling (Hacer una presentación con nombre, edad y deletreo) - To describe what people can/can't do. (Describir lo que las personas pueden y no pueden hacer) 		
INDICACIONES: Desarrolle las actividades en su cuaderno. No olvide colocar la fecha en la cual las realiza.		

Lesson 1 » My First Day at School!



1. Complete the conversations. Use the clues in the box and put them in the right place.

Carlos: Good morning, <u>what's your full name?</u>	Cristal: Hello! My name is Cristal.
Mariana: My name is Mariana Echenique.	³ _____?
Carlos: Excuse me, ¹ _____?	Francisco: My name is Francisco.
Mariana: It's E-C-H-E-N-I-Q-U-E	⁴ _____, Cristal?
Carlos: Ok. ² _____?	Cristal: I'm 12 years old.
Mariana: No, I'm not. I'm 13.	Francisco: ⁵ _____, Cristal.
	Cristal: Nice to meet you too, Francisco.

- » How old are you?
- » What's your name?
- » Nice to meet you
- » Are you 12?
- » Can you spell your last name?

2. Now, answer the questions about you. Draw a picture of yourself in the box or paste a photograph.

- What's your full name? _____.
- How old are you? _____.
- Are you in sixth grade? _____.
- What's your school's name? It's _____.





3. Do the following math exercises. Write the answers with letters, not numbers! Then, get the secret code and find the mystery sentence.

Six + three = <u>nine</u> L	c. Two + one = ____ O	f. Six + two = ____ H	i. Four - four = ____ E
a. Eight - six = ____ S	d. Five + five = ____ W	g. Four + three = ____ !	j. Three + two = ____ space
b. Four - three = ____ C	e. Six - two = ____ T	h. Nine - three = ____ M	

10	0	9	1	3	6	0	5	4	3	5	2	1	8	3	3	9	7

LESSON 2: CANT- CAN NOT or CAN'T: ABILITY



Examples

I can swim.
You can run fast
He can cook
She can ride a bike.
It can jump
We can speak English.
They can play the guitar.

For negatives

I can't drive a car.
I cannot drive.

For questions

Can they speak French? No, they can't.
No, they cannot.

Can he Paint? No, he can't
No, he can not

Can we wash the dishes? Yes, we can

1. Write your own examples

I ____ ride a bike.
You ____ write in English.
He _____

For negatives

He _____ cook.
He _____ cook.

For questions

Can she _____? No, _____

Can he _____? No, _____

Can we _____? Yes, _____



2. Find the activities and write them in the correct boxes.

I know lots of sports. I can swim and I can play football. I can play basketball too! But I can't play baseball. What else can I do? Well, I can't speak German or French but I can speak English of course!

Things I can do	Things I can't do
<ul style="list-style-type: none"> swim 	<ul style="list-style-type: none">

3. Make a list of the things you can or can't do in your house.



At Home I can _____ but I can't _____

I can _____ but I can't _____

4. Can you put these words into the correct order?

swim.	I	can
I can swim.		



can't	Russian.	understand	He

they	English.	Can	speak	?

drive	a	I	car.	can't

bike.	Can	a	ride	she	?

5. Answer the following questions

a. Can you play an instrument?



b. Can he run?



c. Can he catch the ball?



d. Can she drive a car?



e. Can they dance?

